CESA #4 | 923 E. GARLAND ST. WEST SALEM, WI 54669 | WWW.CESA4.ORG

THURSDAY, APRIL 25, 2019 THE POWER OF PEER SUPPORT

FEATURING SPEAKING ABOUT AUTISM, LLC

This workshop will focus on the Power of Peer Support (POPS) program. The POPS program was developed through participation in the National Professional Development Center on Autism Spectrum Disorders (NPDC-ASD) project with an emphasis on Peer-Mediated Instruction and Intervention (PMII), an Evidence-Based Practice for students with Autism

Spectrum Disorders. Participants will learn about the successful implementation of the POPS program in rural, suburban and urban settings. Resources will be provided that will allow for easy and immediate implementation in schools.

- WHY ATTEND?
- Cost-effective, Evidence-Based Practice that creates welcoming and inclusive environments in schools
- Increasing social opportunities for students with disabilities in natural settings is a priority of this work
- Research suggests that PMII is the most empirically supported type of social intervention for students with Autism Spectrum Disorders, especially related to social and communication skills.
- Focus on the outcomes of the implementation of the POPS program since 2008 and will provide participants with practical implementation strategies.

REGISTER HERE

ONLY \$100/PERSON FOR SEIS (FLAGSHIP) MEMBER DISTRICTS!

\$150/PERSON STANDARD REGISTRATION FEE



Julie is the Associate Director of Special Education for the Green Bay Area Public School District. She also teaches graduate courses in Classroom Management and Positive Behavior Supports and is the coauthor of an article on PMII. Julie coordinated the Bonduel School District's Model Site Project for the National Professional Development Center on Autism Spectrum Disorders and has presented on POPS numerous times. POPS has been replicated in numerous districts throughout the State of Wisconsin. Julie is the mother of 22-year-old identical twin boys, Matthew and Mitchell LaBerge, both diagnosed with Autism at age 3, and has a 17-year-old daughter, Jessie. Both Mitchell and Matthew were participants in the Power of Peer Supports program and will share their personal experiences related to the benefits of the program and how it helped them develop social skills that have assisted them throughout their



QUESTIONS?
Contact Lily Rider, Program Director Irider@cesa4.org | 608-786-4853